



**Instructor**                      **January 1990 to May 1990**  
Department of Teacher Education, Bradley University, Peoria, IL.

Provided instruction for course The Exceptional Child and supervised student teachers in the EMH program.

**Teaching Assistant**                      **May 1988 to May 1989**  
Department of Curriculum and Instruction, School of Education, University of Wisconsin, Madison.

Provided instruction for course Mainstreaming for Teachers for juniors/seniors.

**Instructor**                                      **Jan 1987 to Jan 1990**  
Caring for Children with Handicaps in Daycare an independent study course offered at Madison Extension Programs, School of Education, UW-Madison

**Lecturer**                                      **July 1980 to Jan 1982**  
Department of Child Development, Lady Irwin College, New Delhi, India.

Taught undergraduate and graduate level courses in Child Development.

**Details of courses taught are available upon request**

**RESEARCH  
EXPERIENCE**

Conducted a research study exploring the attitudes of preservice elementary and secondary teachers towards individuals with disabilities.

Developed/ piloted an innovative methodology for collecting observational data of the interactions of children. Conducted an observational study of social interactions of elementary aged EMR children in mainstreamed settings, which was my doctoral thesis.

**Project Assistant**                                      **Feb 1985 to Dec 1987**  
Rehabilitation, Research and Training Center, University of Wisconsin, Madison.

Investigated the influence of family variables on child development outcomes in developmentally delayed preschool children in 2 school districts.

**Research Assistant**                                      **July 1978 to Oct 1979**  
In project entitled Cognitive Competence in Infancy. Investigated the

impact of nutrition, socio-economic status and mother-infant interaction on the development of children (6-30months).

Conducted a Play Intervention Program for infants at-risk. This major research study covered over 500 infants.

**Research Assistant                      Feb. 1980 to June 1980**

Worked for a UNICEF project, preparing materials for the International Year of the Child.

**PRACTICAL  
\_EXPERIENCE  
WITH  
CHILDREN**

One year clinical practicum at the Waisman Center for Mental Retardation and Developmental Disabilities, Madison Wisconsin.

Conducted assessments of children, participated in prestaffing and staffing conferences and prepared reports and recommendations for placement.

Practicum placements in Madison, Wisconsin, in a class of multiply-handicapped middle-school students. Worked on self-care and communication skills. Developed an improved augmentative communications board for a student.

Two years experience working with children (6-30 months) in India. Conducted developmental assessments and trained parents in play stimulation for infants at-risk.

Involved with a preschool attached to Dept. of Child Development, Lady Irwin College, University of Delhi, India. Worked with preschool-aged children for three years.

Teaching practicums in schools for disabled and nondisabled children in India. Organized home work help and activity center for children.

**Further details of my practical experience with children available upon request.**

**EDITORIAL  
EXPERIENCE**

**Editorial Assistant    Sept 1982 to June 1984**

Preparing publicity materials in English for a book agency in India.

**COMPUTER  
EXPERIENCE**

Conversant with MS Office, Word and HTML, Web design, PASCAL and statistical packages.

**HONORS**

Qualifying and preliminary examination passed with honors, 1987. Listed in the Who's Who among International Students in the United States (1988-89).

**OTHER**

Participant in **Study Visit to German Schools**, a 3 -credit course that included visits to West German Schools for disabled and nondisabled

children (June 14 to July 11, 1986)

Participant in the Crossroads Program, Institute of International Education at Los Angeles. Participants were selected from a pool of students from all over USA (June 1-8, 1985)

**PUBLIC  
SERVICE**

**President**, Bradley University Womens' Club(1999-2000)  
**President** Washington Garden Club (2000-01), Secretary (2006-07)  
Newsletter Editor (1999-2000), Vice President (1997-98).  
**Master Gardener** (1998 - present)  
**Member**, State Individualized Family Service Plan Committee (1993-94).  
**Member**, North South Foundation, Peoria Chapter  
**Judge**, Spelling Bee organized by North South Foundation (2003-07).  
**Vice President of Communication**, Student Council for  
Exceptional Children (1988-89).  
**Member**, International Relations Standing Committee CEC (1989-91).  
**Member**, Wisconsin Alumni Association.  
**Secretary**, India Students Association, UW, Madison (1987-88).  
**Editor**, University Houses Council Newsletter, UW Madison (1987).

**JOURNAL  
PUBLICATIONS**

Prasad, S. (1994) Assessing social interaction skills of children with disabilities. Teaching Exceptional Children, 26(2), 23-25.

Prasad, S. (1984). Book Review of "A Career in Book Publishing" by Samuel Israel. Writer and Illustrator, 3(3), 30-31.

Prasad, S. (1983). Promoting Children's Literature: Awards and Prizes. Writer and Illustrator, 3(1),27-31.

Prasad, S. (1982). English Magazines for Children: A Content Analysis. Writer and Illustrator, 1(3), 8-13.

Prasad, S. (1981). Hindi Journals for Children:Content Analysis and Reader Impact. Writer and Ilustrator, 1(1), 31-35.

**CONFERENCE  
PUBLICATIONS**

Prasad, S. (1995). Starting Over there : A School for Mentally Retarded Children in a Developing Country. Paper presented at the 27th Annual Conference of the Illinois Chapter of the American Association on Mental Retardation, Naperville, IL October 18-20 1995.

Prasad, S., Raiborn, C., & Woodruff, L. (1993).What about Inclusive Day Care? Some Strategies for Consideration of Parents and Professionals. Poster session, International Division of Early Childhood Conference, San Diego, December 11-16,1993.

Prasad, S. Social Mainstreaming : Not why but How? Paper presented at the Ontario Chapter/Region VI Joint Annual CEC Conference, Toronto, Canada, March 8-10,1989.

Prasad, S. (1989) Effects of Mainstreaming on the Social Interactions of EMR Children. Paper presented at the Annual CEC Convention, San Francisco, CA, April 2-8, 1989.

Prasad, S. (1987). The Emergence of Children's Literature in Regional Indian Languages. Paper presented at the 18th South Asian Conference, UW Madison, November 6-8, 1987.

## **RESEARCH REPORTS**

Prasad, S. (1987). Attitudes toward Mentally Retarded Children : Research Review and Critique. (Unpublished report).

Prasad, S. (1987). Family Variables and Early Child Development: A Review of Research (Unpublished report).

Prasad, S. (1986). Reflections on West German and American Education. (Unpublished paper).

## **OTHER PUBLICATIONS**

Prepare a newsletter The Initiative twice a year for the Chaitanya Educational Foundation, (1997-present)

Prasad, S. (1995). Mental Retardation: The Impact on the Family and the Child. Invited paper in a publication by Chaitanya Mano Vikasa Kendra, Bangalore, India.

Prasad, S. (1995) Educating Your Child for the 1st century. Invited paper in publication of the Ashraya Education Trust, Bangalore, India.

Several articles published in The Peoria County **Master Gardener Newsletter**

Developed a collections of Nursery Rhymes for children in India, culturally appropriate and nonsexist, which was made into a cassette (1982)

## **OTHER INTERESTS**

Freelance writing, gardening, quilting and embroidery, oil painting, travel